



RAHNAMA
P R E S S

@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

with

Stu

Audio CD

Susan Rivers • Setsuko Toyama

English Time

Student Book



2nd Edition



OXFORD

Table of Contents

Syllabus	iv
Classroom Language	vi
Do You Remember?	viii
Unit 1	1
Unit 2	5
Unit 3	9
Review 1	13
Cross-curricular 1 / Project Time	15
Unit 4	17
Unit 5	21
Unit 6	25
Review 2	29
Cross-curricular 2 / Project Time	31
Unit 7	33
Unit 8	37
Unit 9	41
Review 3	45
Cross-curricular 3 / Project Time	47
Unit 10	49
Unit 11	53
Unit 12	57
Review 4	61
Cross-curricular 4 / Project Time	63
Songs and Chants	65
My Picture Dictionary	70
Checklists 1–4	75
Word List	79

Syllabus

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	Pets	What's wrong? I can't find my mom. What does she look like? She's tall and thin. She's wearing a red dress. Is that your mom? Yes! There she is. Thanks. Mom!	rabbit mouse fish turtle lizard bird	I want a fish. I don't want a rabbit. He wants a fish. He doesn't want a rabbit. (all pronouns)	short u / long u contrast bug run up blue glue tune
2	Food	Excuse me. Can you help me? Sure. Where's the rice? It's in Aisle 3. It's next to the bread. How about the chips? I don't know. Let's look. Great! Thanks.	meat pasta fish shellfish cereal soy sauce egg / eggs vegetable / vegetables	Do you want eggs? Yes, I do. No, I don't. I want pasta. Does she want eggs? Yes, she does. No, she doesn't. She wants pasta. (all pronouns)	Short / Long Vowel Review
3	Activities at Home	Let's go to the movies on Thursday. I can't. How about Friday? Sorry, I'm busy. Is Saturday okay? No. What about Sunday? Sure! Sounds good!	have a snack exercise use a computer watch movies do homework listen to music clean up wash the car	When do you exercise? I exercise in the morning / afternoon / evening. When does he exercise? He exercises at night. (all pronouns)	Consonant Review
Review of Units 1-3					
Cross-curricular 1: Food healthy unhealthy fruits and vegetables group fats and sweets group meat and fish group grains group dairy group Project Time: Food Journal					
4	Modes of Transportation	May I help you? Yes, please. One ticket to New York. One way or round trip? One way, please. What time does it leave? 2:45. Please hurry!	bus subway airplane train car taxi ferry bicycle	How do they go to school? They go to school by bus. How does she go to work? She goes to work by bus. (all pronouns)	ch chicken peach tch kitchen watch sh fish shell
5	Body Parts	What's your address? 31 Plain Road. Pardon me? 31 Plain Road. How do you spell "Plain"? P-l-a-i-n. Thank you. Have a seat, please. Thanks.	eye / eyes ear / ears finger / fingers knee / knees leg / legs arm / arms hand / hands foot / feet	His foot hurts. His feet hurt. Their feet hurt. (possessive adjectives)	voiced th mother that this voiceless th bath thirsty Thursday
6	Personal Items	What are you looking for? My watch! I can't find it. Don't worry. I'll help you look for it. Okay. Thanks. What color is it? It's red and blue.	jacket camera umbrella wallet hairbrush lunch box keys glasses	Whose camera is this / that? It's mine. Whose keys are these / those? They're hers. (possessive pronouns)	final y July shy sky baby candy party
Review of Units 4-6					
Cross-curricular 2: Science move inside muscles bones bend joints Project Time: Activity Body Chart					

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics
7	Items in a Drugstore	How much are these? They're one dollar each. Wow! That's cheap. I'll take three. Okay. That's three dollars. Hey! Don't forget your change! Oops! Thanks a lot!	money soap shampoo makeup lotion medicine toothpaste sunscreen	I have some shampoo. I don't have any soap. He has some shampoo. He doesn't have any soap. (all pronouns)	final s caps cats ducks bags girls peas
8	Nature	Hey! Don't do that! What? Don't litter! Use the trash can. I'm sorry. Where is it? It's over there. It's under the tree. Oh! I see it. Thanks.	grass sand snow wildlife trail/trails tree/trees mountain/mountains river/rivers	There's some grass. There isn't any sand. There are some trees. There aren't any trails.	final es boxes buses pencil cases sandwiches
9	Food and Condiments	I'm hungry. Me, too. Let's have a snack. Do you want a chocolate chip cookie? No, thanks. I don't like cookies. What about some strawberry ice cream? Mm! That sounds good.	salt pepper butter hot sauce cookies pickles mushrooms bean sprouts	Is there any salt? Yes, there is. No, there isn't. Are there any pickles? Yes, there are. No, there aren't.	br bread brown gr grandmother green pr present prize
Review of Units 7–9					
Cross-curricular 3: Nature island volcano ocean valley forest lake					
Project Time: Treasure Map					
10	Public Buildings	Look! Whose wallet is this? Maybe it's hers. Let's ask. Excuse me. Yes? Is this your wallet? Yes, it is! Thank you so much. You're welcome.	museum movie theater department store hospital restaurant bookstore bakery drugstore	I was at the bookstore. I wasn't at the hospital. They were at the bookstore. They weren't at the hospital. (all pronouns)	cr crab cry dr dream dress tr tree truck
11	Places at Home	I'm bored. So am I. Let's play soccer. Dad! We're going outside. Remember, you have to do your homework. I know, Dad. Be back at six. All right. Bye! Bye, kids. Have fun!	bathroom dining room bedroom yard hall living room kitchen basement	Was she in the yard? Yes, she was. No, she wasn't. She was in the hall. Were they in the yard? Yes, they were. No, they weren't. They were in the hall. (all pronouns)	fl flag fly pl play plum sl sleep slide
12	Daily Activities	Hello? Is Ted there, please? I'm sorry. You have the wrong number. Is this 245-8769? No, it isn't. It's 245-8768. Sorry. That's okay. Good-bye.	wash my hands brush my teeth clean my room call a friend practice the piano dance play computer games bake cookies	I called a friend. I didn't dance. (all pronouns)	sm smell smile sn snake sneeze sp spell spider
Review of Units 10–12					
Cross-curricular 4: Geography neighborhood neighbor city apartment building country farmer					
Project Time: Neighborhood Map					


Classroom Language

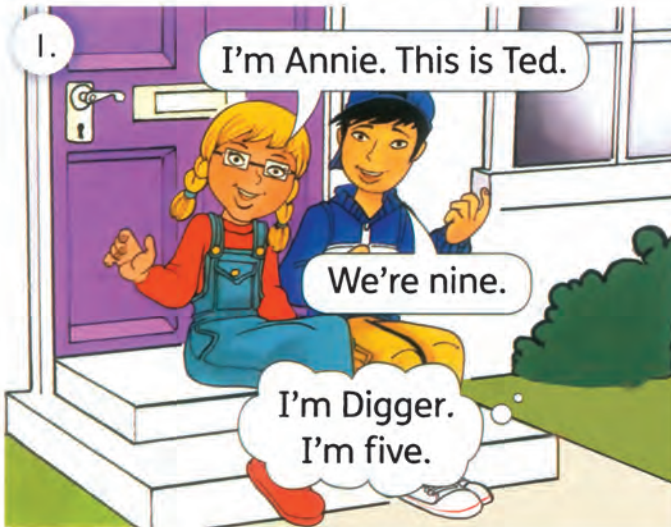
 **CD1** Listen and repeat.





Do You Remember?

 ^{CD1}
2 Listen and point.





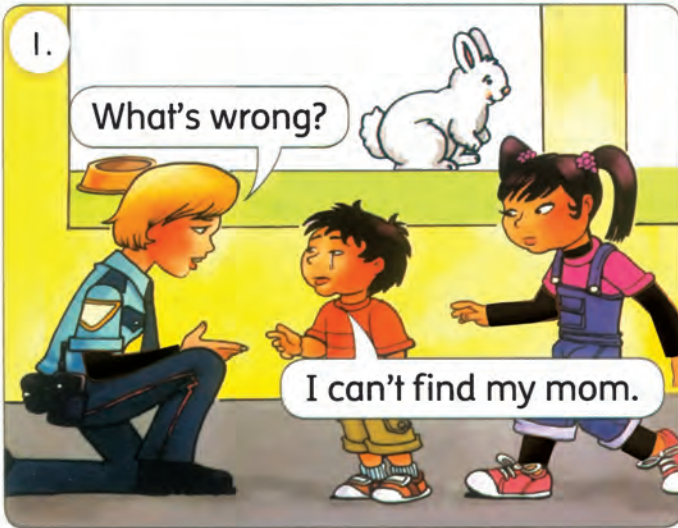
At the Pet Shop

Conversation Time

A. ^{CD1}₃ Listen and repeat.

B. ^{CD1}₄ Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. ^{CD1}₅ Review. Listen and repeat.

- Pass the pizza, please.
- Which one?
- The cheese pizza.
- Here. Help yourself.



Word Time

A.  ^{CD1}₆ Listen and repeat.

- | | |
|-----------|-----------|
| 1. rabbit | 2. mouse |
| 3. fish | 4. turtle |
| 5. lizard | 6. bird |



B. Point and say the words.

C.  ^{CD1}₇ Listen and point.

D. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD1}₈ Listen and repeat. 

I want
He wants

a fish.

I don't
He doesn't

want a rabbit.

B.  ^{CD1}₉ Listen and repeat. Then practice with a partner.

1. He / bird
rabbit



2. They / rabbit
mouse



3. He / lizard
turtle



4. You / turtle
fish



5. He / fish
lizard





6. She / mouse
bird



C. Look at page 2. Point to the picture and practice with a partner.

D.  ^{CD1}₁₀ **SONG**  Listen and sing along.
(See "I Want a Fish" on page 65.)

Phonics Time

A.  **CD1 11** Listen and repeat. 

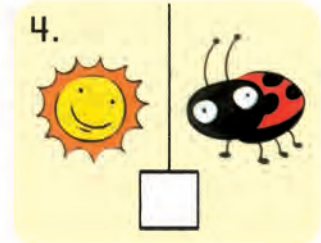
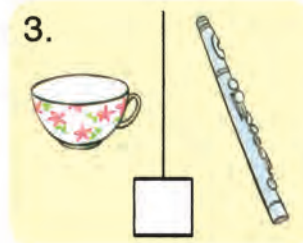
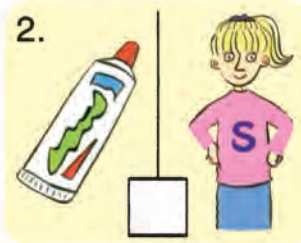
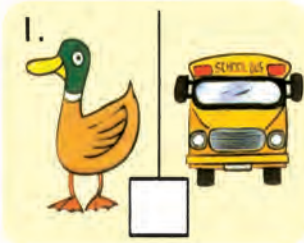
short **u**



long **u**



B.  **CD1 12** Do they both have the same **u** sound? Listen and write ✓ or X.



C. Read the sentences.

1. Sue and June hum a tune.

2. The bugs run on the rug.

3. The duck has blue glue in a cup.



D.  **CD1 13** Listen and match.

1

2

3

4

5

6

flute

luck

duck

tube

Luke

up



At the Supermarket

Conversation Time

- A.** ^{CD1}₁₄ Listen and repeat.
- B.** ^{CD1}₁₅ Listen and point to the speakers.
- C.** Role-play the conversation with a partner.



- D.** ^{CD1}₁₆ Review. Listen and repeat.



- What's wrong?
- I can't find my dad.
- What does he look like?
- He's tall and thin.

Excuse me. Can you help me? Unit 2 **5**

Word Time

A.  ^{CD1}₁₇ Listen and repeat.

- | | |
|-------------|-------------------------|
| 1. meat | 2. pasta |
| 3. fish | 4. shellfish |
| 5. cereal | 6. soy sauce |
| 7. egg/eggs | 8. vegetable/vegetables |



B. Point and say the words.

C.  ^{CD1}₁₈ Listen and point.

D. Write the words.
(See pages 70–74.)




Practice Time

A.  **CD1 19** Listen and repeat. 

Do you
Does she | want eggs?

Yes, | I do.
she does.

No, | I don't. I want
she doesn't. She wants | pasta.

B.  **CD1 20** Listen and repeat. Then practice with a partner.

1. you / cereal?

Yes



2. it / vegetables?

No / shellfish



3. you / fish?

Yes



4. she / pasta?

Yes



5. they / shellfish?

No / soy sauce



6. you / eggs?

No / vegetables



7. he / meat?

No / fish



8. they / soy sauce?



No / eggs



C. Look at page 6. Point to the picture and practice with a partner.

D.  **CD1 21** **SONG**  Listen and sing along.
(See "Do You Want Pasta?" on page 65.) 

Phonics Time

A.  **CD1 22** Listen and repeat. 

short vowels



cat



bed



fish



box



gum

long vowels



cake



bee



bike



home



Luke

B.  **CD1 23** Listen and match.

1.



long **i**

2.



short **a**

3.



long **e**

4.



short **e**

5.



long **o**

6.



short **u**

C. Read the sentences.

1. Luke needs a kite, a coat, and a cake.
2. Sam pets the cat and the duck.
3. The blue and red bag is on the bed at home.



D.  **CD1 24** Listen and circle.

1.



2.



3.



4.



5.



now with **NEW** illustrations

English Time

3
2nd Edition

The **NEW** edition of the bestselling six-level primary English course!



English Time is packed with fun, communicative activities that develop students' speaking, listening, reading, and writing skills.

- Vocabulary is introduced through large, interactive illustrations and captivating stories.
- Grammar is presented clearly and practiced smoothly in 'Practice Time'.
- Multiple Intelligence strategies appeal to students of all learning styles.
- Lively songs keep children practicing English outside the classroom.
- **NEW** Cross-curricular and 'Project Time' pages link English to other school subjects.

Use *English Time* on its own or combine it with *Magic Time* to create an engaging eight-level course.



Oxford › making  digital sense

- **Student Book** with **Student Audio CD** of conversations, vocabulary, grammar, songs, and phonics.
- **Workbook**
- **Teacher's Book** with  **Test Center**  **CD-ROM**
- **Class Audio CDs**
- **Wall Charts**
- **Picture Cards**
- **Oxford iTools**
Digital Classroom Resources
- **Online Practice**

OXFORD
UNIVERSITY PRESS

www.oup.com

